

## RAJIV VIDYA MISSION: CHITTOOR FORMATIVE ASSESSMENT - I

Subject: ENGLISH

| N.I | _            | m | _ |
|-----|--------------|---|---|
| IM  | $\mathbf{a}$ | m |   |

| Test Items    | Children<br>Participation<br>Respenses | Written<br>Items | Project<br>Works | Slip Test | Total Marks | Grade |
|---------------|--|------------------|------------------|-----------|-------------|-------|
| Max. Marks    | 10 Marks                               | 10 Marks         | 10 Marks         | 20 Marks  | 50 Marks    |       |
| Secured Marks |  |                  |                  |           |             |       |

## L Children Participation - Respenses:

10 M

- Litening & Responding in various contexts of classroom interaction, nature of responses, as per the context.
- Reading comprehension to the given pictures graphs, known text and new text.
- Oral discourses In lower classes children performance can be assessed on the basis of construction of action rhymes, roleplay / conversation and responding to simple class room instruction.
- Written discourses to assess the children performance on the basis of the presentation of the targetted discourses by following the indicators.
- Vocbulary The ability to use appropriate vocabulary in the given context.

## II. Written Items:

10 M

- Textual exercises, Written discourses, Home work note books, Students diaries
- Collections / written discourses preserved in portfolios / children products to the wall magazine.

## III. Project Works:

10 M

- ♦ Planning for the project, ♦ Execuation, ♦ Analysis of the information, ♦ Report writing, ♦ Presentation
- 1. Collect the picture of vehicles?

2. Prepare match box train and exhibit in your class room.

| V. | Slip Test: (Answers in the next page)                                    | 20 191  |
|----|--|---------|
|    | Have you ever travelled by train? If yes, which places have you visited? | 6 M     |
| 2. | What are the different places through which a train travels?             | 6 M     |
| i  |  | 4 = 8 M |
|    | a) happy x b) wise x   |         |
|    | c) interesting x d) able x   |         |