Class

FORMATIVE ASSESSMENT -

Subject: ENGLISH

N	-	m	e
IN			

Test Items	Children Participation Respenses	Written Items	Project Works	Slip Test	Total Marks	Grade
Max. Marks	10 Marks	10 Marks	10 Marks	20 Marks	50 Marks	
Secured Marks	30,000					

I. Children Participation - Respenses:

10 M

- Litening & Responding in various contexts of classroom interaction, nature of responses, as per the context.
- Reading comprehension to the given pictures graphs, known text and new text.
- Oral discourses In lower classes children performance can be assessed on the basis of construction of action rhymes, roleplay / conversation and responding to simple class room instruction.
- Written discourses to assess the children performance on the basis of the presentation of the targetted discourses by following the indicators.
- Vocbulary The ability to use appropriate vocabulary in the given context.

II. Written Items:

10 M

- ◆ Textual exercises,
 ◆ Written discourses,
 ◆ Home work note books,
 ◆ Students diaries
- Collections / written discourses preserved in portfolios / children products to the wall magazine.

III Project Works:

10 M

- ◆ Planning for the project, ◆ Execuation, ◆ Analysis of the information, ◆ Report writing, ◆ Presentation
- 1. Look at the wrappers of any food items that you eat. Observe the details given on the wrapper and fill the table as shown in the example.

S No.	Name of the Food Item	Ingredients	Price of the item	Date of Transfeture	Expiry Date
Ex.	Biscuits	Wheat floor, Sugar, Oil, Milk etc.	Rs. 15	23-7-2013	Best before 6 months
		400			

IV.	Slip Test		(Answers i	n 1	the next	nage)	
	Carp rese	•	(1 HID TO ED 1	T.L	tile ilezit	Pas	

10 M

- 1. What trick did the pig play to eat the pancake?
- 2. How would you call your mother to please her?
- 3. What is the lollipop lacky expected to do?
- 4. Write opposite words to following.

a)	Slow x		b)		X	pretty

,	0.1		11			
C)	false x		d)	sour x		