

# APSWREI SOCIETY

## LESSON PLAN FORMAT

Period No 2<sup>nd</sup> of Lesson No 5 मोर (मौखिक पाठ - मेरा - मेरी, हमारा-हमारी) Class : VI

Subject : Hindi

Unit No \_\_\_\_\_ : Date & Time : 20/07/2011 (III period)

Medium :

Name of the teacher: P.Rama Krishna P.G.T. Hindi(Pattikonda)

Content Analysis / Concepts / Sub concepts	Activities indicating behavioural / Learning outcomes		Aids / Experiments to be done / Demonstrations etc including writing Board Word.	Method	Evaluation.
	By Teacher	By Pupils			
<p>शिक्षण बिंदु मेरा मेरी, हमारा हमारी । (నా యొక్క - మనయొక్క) वाक्य बोलना - बच्चे सुनेगें और दोहराएँगे ।</p>	<p>यह मेरा थैल है । यह हमारा बगीचा है । यह छमेरी कलम है । यह हमारी किताब है ।</p>	<p>यह मेरा थैल है । यह हमारा बगीचा है । यह छमेरी कलम है । यह हमारी किताब है ।</p>	<p>मोर (నెమలి) शिक्षण बिंदु मेरा - मेरी (నా యొక్క) हमारा - हमारी (మనయొక్క) यह मेरा थैला है । यह हमारा बगीचा है ।</p>	<p>पाठ्य पुस्तक, चित्र आदि ।</p>	<p>बच्चे उपसर्गों प्रश्न पूछकर एक दूसरे का परियच प्राप्त करना । 1. तुम्हारा नाम क्या है ? 2. तुम्हारे पिताजी का नाम क्या है ? 3. तुम्हारा घर कहाँ है ?</p>

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Content Analysis / Concepts / Sub concepts	Activities indicating behavioural / Learning outcomes		Aids / Experiments to be done / Demonstrations etc including writing Board Word.	Method	Evaluation.
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सुनिए और वोलिए के शब्द श्यामपट पर लिखना बच्चों से आदर्श वाचन करो ।			दो, मोर, छोती, रोटी टोकरी, बोतल, झोपडी, मोटर		

At the end of the lesson :

- (1) Behavioural changes expected and achieved
- (2) Assignment / Home work given

SD/- P.KRISHNA MOORTHY

Signature of the Teacher

Signature of the Principal  
APSWR School & Jr College,  
Jupadu Banglow

- (a) Feedback on teaching the lesson whether completed as planned or modifications needed etc.
- (b) Exhaustive list of Objective Questions (MCQs / Matching / Fill in the Blanks etc. as Annexure.
- (c) Exhaustive list of subjective questions as Annexure.