

APSWREI SOCIETY LESSON PLAN FORMAT

Period No 1st of Lesson No 5 मोर

Class : VI

Subject : Hindi

Unit No _____ : Date & Time : 19/07/2011 (III period)

Medium :

Name of the teacher: P.Rama Krishna P.G.T. Hindi(Pattikonda)

Content Analysis / Concepts / Sub concepts	Activities indicating behavioural / Learning outcomes		Aids / Experiments to be done / Demonstrations etc including writing Board Word.	Method	Evaluation.
	By Teacher	By Pupils			
<p>शिक्षण बिंदु ओ, औ, ो, ौ, च ह, ज, झ वर्णों को अलग- अलग पहचान करवाते हुए बार- बार बुलवाए है । शब्दों का ज्ञान करवाना है।</p>	<p>ओखली, औरत, झोपडी, जोकर, चौदह, चौराह दो मोर, छोती रोटी, टोकरी बोतल, झोपडी, मोटर</p>	<p>ओखली, औरत, झोपडी, जोकर, चौदह, चौराह शब्दों को बार-बार बुलवाना है ?</p>	<p>मोर (నెమలి) ओखली - రోలు औरत - స్త్రీ झोपडी - గుడిసె जोकर - విదూషకుడు चौराह - చౌరస్తా चौदह - పద్నాలుగు ओ, औ, ो, ौ, च ह ज झ</p>	<p>चित्र दिखाना, पाठ्य पुस्तक</p>	<p>वर्णों को लिखने का अभ्यास करवाना है । च ट झ टो औ</p>

Content Analysis / Concepts / Sub concepts	Activities indicating behavioural / Learning outcomes		Aids / Experiments to be done / Demonstrations etc including writing Board Word.	Method	Evaluation.
	By Teacher	By Pupils			
सुनिए और वोलिए के शब्द श्यामपट पर लिखना बच्चों से आदर्श वाचन करो ।			दो, मोर, छोती, रोटी टोकरी, बोतल, झोपडी, मोटर		

At the end of the lesson :

- (1) Behavioural changes expected and achieved
- (2) Assignment / Home work given

SD/- P.KRISHNA MOORTHY

Signature of the Teacher

Signature of the Principal
APSWR School & Jr College,
Jupadu Banglow

- (a) Feedback on teaching the lesson whether completed as planned or modifications needed etc.
- (b) Exhaustive list of Objective Questions (MCQs / Matching / Fill in the Blanks etc. as Annexure.
- (c) Exhaustive list of subjective questions as Annexure.