## PROCEEDINGS OF THE DIRECTOR OF SCHOOL EDUCATION, TELANGANA, HYDERABAD

Rc. No. 405/D/C&T/SCERT/2015,

Sub: SCERT, Telangana, Hyderabad – Academic Calendar and implementation of curriculum – Conducting of annual examinations (SA-III) from 2<sup>nd</sup> April, 2015 onwards to facilitate smooth conduct of examinations under invigilation from the teachers and correction of answer scripts, declaring the results in all Government, Government aided and private schools – Order issued – Reg.

Dated: 19.03.2015

**Ref:** Teachers representations to the Director of School Education during the workshop on Principles of Evaluation, Dated: 10.03.2015.

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All the RJDSEs and DEOs in the State are hereby informed that vide reference cited, the teachers represented to the Director of School Education, Telangana stating that every year the school annual examinations are being conducted during 15<sup>th</sup> to 21<sup>st</sup> April i.e. just before school closure to summer vacation. Due to this following are the problems.

- Most of the high school teachers will be in the spot valuation of SSC board examinations including Head Masters during 11<sup>th</sup> to 24<sup>th</sup> April, 2015.
- No invigilation for the school annual examinations for classes VI to X at school point except one PET/ one or two teachers in some cases.
- Scope for copying in the school annual examinations in absence of invigilation and students do not take annual examinations seriously knowing that they can as well write the exam by copying.
- Students generally get more marks in annual examinations rather than Quarterly and Half Yearly.
- Since the teachers are in spot valuation during those days from morning to evening and no correction of answer scripts pertaining to their subjects from class VI to X.
- Most of the schools do not declare results because of this and never complete the Registers and Records of marks/ results before closure of the schools for summer vacation.
- The schools teach the curriculum for the entire year and do not focus on the
  outcomes and see that how far the children learnt the subjects and there is no
  seriousness in conducting the exams and declaring the results.
- In most of the cases, no declaration of the results and providing Progress Cards to the children on the last working day duly inviting parents.

Therefore, in view of the above situation and to treat annual examinations seriously and declare results before the school closure and complete the Records and Registers in a complete fashion, it is proposed to conduct the annual examinations (SA-III) from 1<sup>st</sup> April, 2015 onwards as given here under results in all Government, Government aided and private schools.

SI. No.	Date	Classes I to V 09.00-11.30	Subjects for class VI and VII (02.00-04.45)	Subjects for class VIII (02.00-04.45)	Subjects for class IX (02.00-04.45)
1	01.04.2015	First Language	First Language	Mathematics	Mathematics
		(Telugu/ Urdu etc.)	(Telugu/ Urdu etc.)		Paper-I
2	02.04.2015	English	Second Language	Science	Mathematics
			(Hindi/ Telugu etc.)		Paper-II
3	04.04.2015	Mathematics	Third Language (English)	Social Studies	Physical Science
4	06.04.2015	EVS	Social Studies	First Language	
				(Telugu/ Urdu	Biological Science
				etc.)	
5	07.04.2015	-	Mathematics	Second	
				Language	Social Studies
				(Hindi/ Telugu	Paper-I
				etc.)	
6	08.04.2015	-	General Science	Third Language	Social Studies
				(English)	Paper-II
7	09.04.2015	-	-		First Language
					(Telugu/ Urdu etc.)
				-	Paper-I
					(08.30-11.15) and
					Paper-II (12.00-2.45)
8	10.04.2015	-	-		Third Language
					(English)
				-	Paper-I (08.30-
					11.15)
					and
					Paper-II (12.00-2.45)
9	11.04.2015	-	-		Second Language
				-	(Hindi/ Telugu etc.)
					(08.30-11.45)

The exams may be conducted from 02.00 PM to 04.30 PM for classes VI to IX after having Mid Day Meal from  $\mathbf{1}^{\text{st}}$  to  $\mathbf{8}^{\text{th}}$  April, 2015 in view of half of the schools are being involved in SSC examinations as centres. During  $\mathbf{9}^{\text{th}}$  and  $\mathbf{10}^{\text{th}}$  April, 2015 two papers will be conducted on each day from 08.30 AM to 02.45 PM and from 08.30 to 11.45 on  $\mathbf{11}^{\text{th}}$  April, 2015. In case of primary schools and primary sections of upper primary schools, the exams may be conducted in the morning session from 09.00 to 11.30 AM.

During the examination period i.e. from 1<sup>st</sup> to 11<sup>th</sup> April, 2015 the answer scripts must be valued and Cumulative Records shall be completed in all aspects. The final results shall be declared and Cumulative Records must be issued to the children.

All the Registers and Records must be completed and final Consolidated Register proforma shall be submitted to concerned MEOs and School Complex HMs in case of Primary Schools and to the Dy.EOs in case of High Schools by the school Head Masters.

Results may be declared on 22<sup>nd</sup> April, 2015 by convening a meeting with parents and SMC members in the school premises and Progress Cards (Cumulative Records) shall be issued to the children. The children obtain signature on Cumulative Records and return back Cumulative Records to the concerned teachers/ HMs on 23<sup>rd</sup> April, 2015 i.e. last working day. The teachers must collect the Cumulative Records/ Progress Cards from the students.

## Programme for Primary Schools from 7<sup>th</sup> to 23<sup>rd</sup> April, 2015

- Reading library books and children literature and reflection on oral and written.
- Remedial teaching for the children who are backward in reading, writing and arithmetic. In this case, children may be asked to tell names of the different articles, words, small stories and teacher must write this on the blackboard and make all the children to read and write the words and texts written on the blackboard.
- Story telling by the children and whole class writing of these stories and correction by the teachers. Writing one story written by the student on the blackboard and editing on the blackboard and re-writing by all students the same story.
- Word building activity using 'Varnamala Chart' and 'Guninthala Chart'.
- In case of English, speaking based on the picture and illustrations/ articles.
- Dictation of words and paras both in English and Telugu for half an hour.
- Practice the simple arithmetic operations i.e. addition, subtraction and multiplication and simple word problems.
- Practicing the 1 to 10 tables and writing.
- Indoor games, storytelling sessions, drawing, singing, group singing etc.
- Moral and ethics- Stories, incidents and discussion in the class on the characters and morals.

## Upper Primary and High Schools from 9th to 23rd April, 2015

- Teacher handbooks on co-curricular activities have been provided to all the high schools under RMSA. The items from these Handbooks in the areas of Health & Physical Education, Art & Cultural Education, Value Education & Life Skills, Work & Computer Education must be transacted and discussed. Children may be asked to read the lesson by lesson and whole class discussion may be organized. Students may be asked to demonstrate art and cultural activities based on the Handbooks provided.
- Indoor games, storytelling sessions, drawing, singing, group singing etc.
- Moral and ethics- Stories, incidents and discussion in the class on the characters and morals.
- In case of students who are unable to read and write, a remedial programme may be conducted @1 hour for language and one hour for Mathematics and following activities may be organized under remedial education.
  - \* Reading library books and children literature and reflection on oral and written.
  - Students may be asked to tell names of the different articles, words, small stories and teacher must write this on the blackboard and make all the children to read and write the words and texts written on the blackboard.
  - \* Story telling by the children and whole class writing of these stories and correction by the teachers. Writing one story written by the student on the blackboard and editing on the blackboard and re-writing by all students the same story.
  - Word building activity using 'Varnamala Chart' and 'Guninthala Chart'.
  - In case of English, speaking based on the picture and illustrations/ articles.
  - Dictation of words and paras both in English and Telugu for half an hour.
  - \* Practice the simple arithmetic operations i.e. addition, subtraction and multiplication and simple word problems.

Therefore, all the DEOs are requested to take necessary action and conduct the exams as per the timetable given above in a serious manner and complete all Register and Records and declare the results and provide Progress Cards/ Cumulative Records to all the children without fail as per dates given above. The MEOs, Dy.EOs and DEOs are requested to take immediate necessary action and inform all the schools about the exam schedule and as well as post exam activities in all Primary, Upper Primary and High Schools up to 23<sup>rd</sup> April, 2015.

The RJDSEs are requested to visit the field and monitor the activities both exam and after exam activities.

The RJDSEs and DEOs are requested to send compliance report on the above to the undersigned.

Sd/-T. CHIRANJEEVULU, I.A.S, Director of School Education

To The RJDSEs in the State. The DEOs in the State.